

LESSON PLAN

Subject: Social Studies **Topic:** Remembrance Day Introduction
Unit: Remembrance Day **Grade:** Grade 1

LEARNING OUTCOMES

Core Concept: Citizenship

Students will develop the knowledge, skills, and values necessary to become responsible democratic citizens who are actively engaged in their local, national, and global communities.

ASSESSMENT

Summative Assessment: I will formatively assess the ability of students to complete the assigned colouring page and word search, to follow directions and apply the knowledge (specifically of vocabulary) used/introduced during the lesson as well as prior knowledge (colour words, printing, reading, etc.).

Formative Assessment: Since the Think-Aloud strategy focuses on comprehension monitoring I will assess students by observing them using the facets of the process (prediction, visualization, analogy and comparison, verbalization, and fix-up). Assessment of students during the Think-Aloud will be based primarily upon participation and assesses the ability of students to make connections between texts, prior knowledge, and personal experiences as well as upon their contributions to group discussion/brainstorming.

CONNECTION TO LAST LESSON

- On Friday, November 2, 2012 Mrs. Wardle, my Cooperating Teacher, read the class *The Peace Book* as a brief introduction to Remembrance Day, primarily to the topic of peace. This will be the first lesson taught on the topic of Remembrance Day.

FLEXIBLE GROUPINGS

- Activating Strategy – Think-Aloud: **Whole Group** – Students are lead in a class discussion by the teacher.
- Acquiring Strategy – Reading: **Whole Group** – Students join teacher on the carpet for reading.
- Applying Strategy – Colouring Activity/Word Search: **Individual**

ACTIVATING STRATEGIES PREPARING FOR LEARNING

- Students explore Remembrance Day as an important day for Canadians, a time to think about peace and war, and the contributions of Canada's military to helping to maintain peace in Canada and around the world. Students brainstorm and discuss ideas related to Remembrance Day, listen to and read books about Remembrance Day, and will attend a Remembrance Day ceremony.

Think-Aloud: Class learning activity for Remembrance Day. The Think-Aloud strategy is a form of brainstorming. Verbalize your thinking to model how to access **prior knowledge** and personal experiences and link these to the text you are reading and/or viewing. Refer to personal knowledge and experiences related to the text.

****Note:** Please be aware of students who may be refugee victims of war or children of soldiers/veterans and who will require sensitivity during this learning experience.

- Prior to the reading of the story show the class the book: the jacket cover, the front and back cover, the inside pockets. Specifically at the title, author, illustrations, and inside information.
- Children discuss, in the context of the whole class, to share predictions and their reasons why – Teacher leads the class in the discussion by asking pre-reading questions. Have you read this poem before? Do the pictures remind you of anything else you might know about Remembrance Day? Etc.
- Teacher elicits prediction responses and records (on chart paper so are verbalized and visualized for future reference)

ACQUIRING STRATEGIES: INTEGRATING AND PROCESSING LEARNING:

- Read Linda Granfield's *In Flanders Fields: The Story of the Poem* by John McCrae.

APPLYING STRATEGIES: CONSOLIDATING LEARNING

- Teacher leads students in discussion and revision of predictions made prior to the reading of the story and records revisions so that students can refer back – What was the story about? Was what we thought we knew about Remembrance Day correct? Incorrect? What did we learn about Remembrance Day? Answer any questions during this time.
- Examine vocabulary. What words do we not know? What do they mean?
- Students are prepared to respond independently as a result of their engagement in the exploratory talk of the Think-Aloud.
- Students complete We Remember colouring page and Remembrance Day word search.

LEARNING RESOURCES

- Linda Granfield's *In Flanders Fields: The Story of the Poem* by John McCrae
- We Remember Colouring page

- Remembrance Day Word Search
- Mary Wardle, Cooperating Teacher
- Grade 1 Social Studies *Connecting and Belonging: A Foundation for Implementation*