

LESSON PLAN

Subject: Social Studies **Topic:** Remembrance Day Poppies
Unit: Remembrance Day **Grade:** Grade 1

LEARNING OUTCOMES

Core Concept: Citizenship

Students will develop the knowledge, skills, and values necessary to become responsible democratic citizens who are actively engaged in their local, national, and global communities.

ASSESSMENT

Summative Assessment: I will formatively assess the ability of students to complete the assigned foam Remembrance Day poppy project, to follow directions and apply the knowledge used/introduced during the lesson as well as prior knowledge.

Formative Assessment: Since the Think-Aloud strategy focuses on comprehension monitoring I will assess students by observing them using the facets of the process (prediction, visualization, analogy and comparison, verbalization, and fix-up). Assessment of students during the Think-Aloud will be based primarily upon participation and assesses the ability of students to make connections between texts, prior knowledge, and personal experiences as well as upon their contributions to group discussion/brainstorming.

CONNECTION TO LAST LESSON

- On Friday, November 2, 2012 Mrs. Wardle, my Cooperating Teacher, read the class *The Peace Book* as a brief introduction to Remembrance Day, primarily to the topic of peace. This will be the first lesson taught on the topic of Remembrance Day.
- On Monday, November 5, 2012 I, Miss Bluhm, introduced the topic of Remembrance Day to the class. The students were read In Flanders Field, coloured a Remembrance Day wreath, and completed a Remembrance Day word search. The lesson introduced the class to some of the concepts and vocabulary related to Remembrance Day. This lesson on the poppy is a continuation of previous Remembrance Day lessons.

FLEXIBLE GROUPINGS

- Activating Strategy – Think-Aloud: **Whole Group** – Students are lead in a class discussion by the teacher.

- Acquiring Strategy – Reading: **Whole Group** – Students join teacher on the carpet for reading.
- Applying Strategy – Foam Remembrance Day Poppies: **Individual**

ACTIVATING STRATEGIES PREPARING FOR LEARNING

- Students explore Remembrance Day as an important day for Canadians, a time to think about peace and war, and the contributions of Canada’s military to helping to maintain peace in Canada and around the world. Students brainstorm and discuss ideas related to Remembrance Day, listen to and read books about Remembrance Day, and will attend a Remembrance Day ceremony.

Think-Aloud: Class learning activity for Remembrance Day. The Think-Aloud strategy is a form of brainstorming. Verbalize your thinking to model how to access **prior knowledge** and personal experiences and link these to the text you are reading and/or viewing. Refer to personal knowledge and experiences related to the text.

****Note:** Please be aware of students who may be refugee victims of war or children of soldiers/veterans and who will require sensitivity during this learning experience.

- Prior to the reading of the story show the class the book: the jacket cover, the front and back cover, the inside pockets. Specifically at the title, author, illustrations, and inside information.
- Children discuss, in the context of the whole class, to share predictions and their reasons why – Teacher leads the class in the discussion by asking pre-reading questions. Have you read this story before? What is the story about?

ACQUIRING STRATEGIES: INTEGRATING AND PROCESSING LEARNING

- Read Heather Patterson and Ron Lightburn’s *A Poppy Is to Remember*

APPLYING STRATEGIES: CONSOLIDATING LEARNING

- Teacher leads students in discussion and revision of predictions made prior to the reading of the story and records revisions so that students can refer back – What was the story about? What did we learn about the poppy? What do we now know about what the poppy symbolizes? Answer any questions during this time.
- Students are prepared to respond independently as a result of their engagement in the exploratory talk of the Think-Aloud.
- Foam Remembrance Day Poppies:
 - Teacher models the construction of the foam Remembrance Day poppies in a step-by-step fashion.
 - The poppies created by the students will be displayed on the classroom bulletin board along with the Words: A Poppy is.... (and some of the ideas contributed in class as to what a poppy is as well as some ideas from the story)

LEARNING RESOURCES

- Heather Patterson and Ron Lightburn's *A Poppy Is to Remember*
- *Classroom Craft-Along Calendar*
- Mary Wardle, Cooperating Teacher
- Grade 1 Social Studies *Connecting and Belonging: A Foundation for Implementation*